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Faculty Feedback Analysis about Syllabus for AY 2021-22

• **Faculty's Feedback about Syllabus:**

In order to enhance the curriculum, Faculty feedback was collected through evaluation form.

The Faculty feedback questionnaire collects qualitative responses about the quality of syllabus, learning materials, perspectives on theory/practical courses, and their use in current competitive scenario. Faculty were given the opportunity to provide feedback/suggestions on the same.

Syllabus related questions:

The Faculty was asked how much they satisfied with the current syllabus. The scaling is based on a Lickert 4-point scale with quality measures from below **Satisfactory (0)** to excellent (3).

Levels of Satisfaction	P1	P2	P3	P4	P5	P6	P7	P8
Excellent	9	10	7	9	8	10	6	8
Very Good	6	5	7	5	7	6	5	5
Good	4	3	4	4	4	3	4	4
Satisfactory	1	2	2	2	1	1	2	2

Major Parameters for Feedback Form	
P1	The objective of the syllabus is fair and Impartial
P2	Syllabus having current contents
P3	Course and programme outcome of the syllabus is well defined
P4	Syllabus help in solving real-time problems
P5	Syllabus having good academic flexibility
P6	Course content is followed by corresponding reference material
P7	The reference books prescribed in the syllabus are relevant and updated.
P8	The syllabus has a good balance between theory and application

- **Analysis of Feedback:**

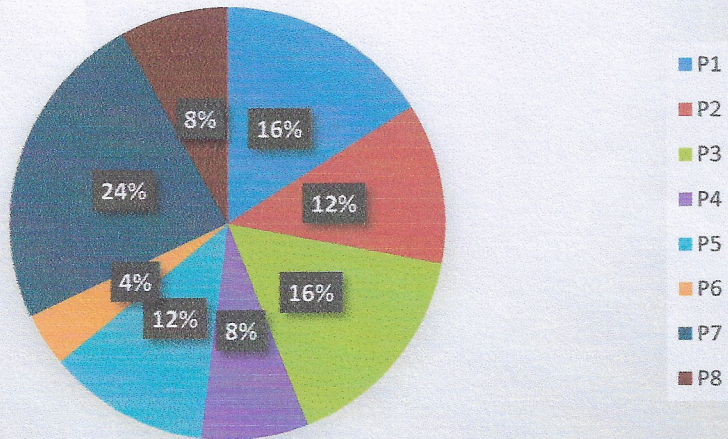
The importance of faculty feedback on course material is widely recognized as critical to improving educational quality. College is assessing and analyzing faculty comments as a foundation for making improvements to the present system. A total of 20 faculties took part in the survey. The suitable ideas are given to the academic dean for execution based on the comments collected.

- **Feedback plot for levels of satisfaction and parameters:**

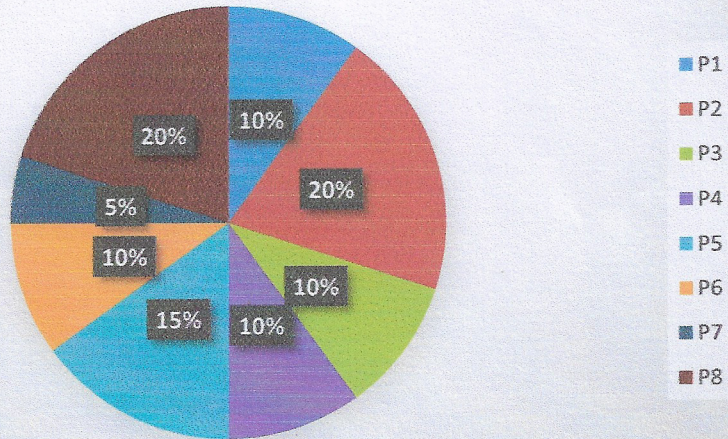


Parameter wise feedback Pie chart:

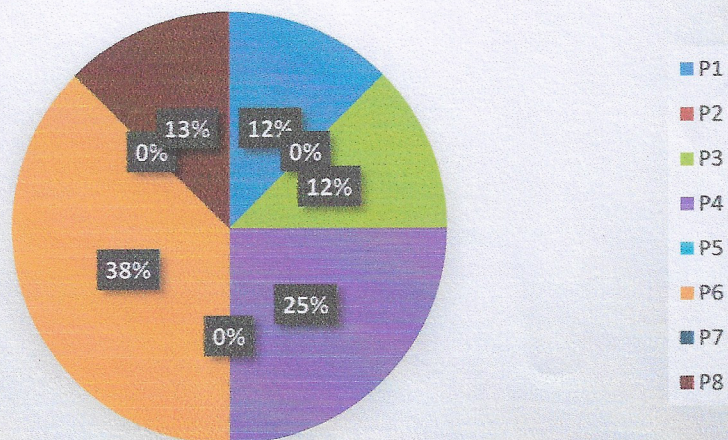
Excellent

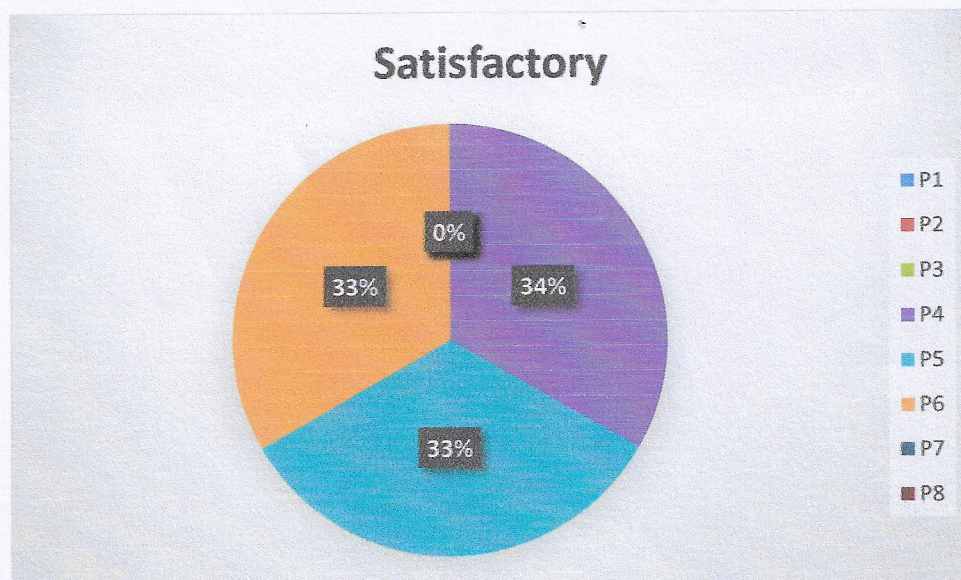


Very Good



Good





- **Analysis:**

1. The 66.41 % of Faculty says syllabus is **good** regarding the objective of the syllabus is fair and impartial.
2. Faculties were asked to comment on syllabus regarding how Syllabus having current contents and Course and programme outcome of the syllabus is well defined majority of them commented **good** and **very good** respectively on both the parameters.
3. In case of role of syllabus in solving real-time problems and Syllabus having good academic flexibility the 42.67% and 49.69% faculties commented **good** and satisfactory for both of the parameter respectively.
4. For the parameters such as Course content is followed by corresponding reference material and The reference books prescribed in the syllabus are relevant and updated the 49.69% faculties commented very good and 39.69 % faculties commented satisfactory respectively.
5. Majority of faculties say **good** to syllabus regarding the syllabus has a good balance between theory and application.

Major Remarks, Action taken and Impact:

Year: 2021-22			
Sr. No.	Major Suggestions	Action Taken	Impact
1.	Course and programme outcome of the syllabus to be discussed with all	In departmental meeting the same has been discussed	Students also aware about Course and programme outcome of the syllabus
2.	Need to strengthen library facility to faculties	Suggested to Librarian	Text and reference books are available to all and subscription for longer time

Thus the feedback and suggestions given by the faculties were analyzed and suitable action was taken so as to satisfy the expectations of students. This further helped us to improve our curriculum as per the expectations of the students.

Director



Director

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